



COURSE DESCRIPTION CARD - SYLLABUS

Course name

Psychology [N1Eltech1>POH2-Psych]

Course

Field of study

Electrical Engineering

Year/Semester

3/6

Area of study (specialization)

–

Profile of study

general academic

Level of study

first-cycle

Course offered in

polish

Form of study

part-time

Requirements

elective

Number of hours

Lecture

20

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

0

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

Basic social knowledge and practice, ability of observation social phenomenon and noticing relations among them, reflective social and emotional attitude.

Course objective

Obtaining the basic knowledge about psychology of individuality, emotions and interactions.

Course-related learning outcomes

Knowledge:

1. Of main aspects of human behavior. 2. Of relations between an individual and a group. 3. Of ethical norms and their sources and changes in social and psychological context.

Skills:

1. Can interpret psychological phenomenon. 2. Can apply basic theoretical knowledge in social practice. 3. Can analyze chosen social and ethical problems. 4. Can better understand human behavior and social changes.

Social competences:

1. Is aware of the limitations of his/her current knowledge and skills; is committed to further self-study.
2. Is aware of the main challenges of the modern world.
3. Correctly interprets and solves the dilemmas of social process.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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A Forming grade:

By discussions and questions checking the degree of mastery of previously presented issues.

Final grade:

Final essay on a previously confirmed topic chosen by a student.

Programme content

- 1–2. The roots and aims of psychology.
- 3–4. Ties between psychology and other social sciences.
- 5–6. Relationships between an individual and a group.
7. Types of social roles and how they are shaped.
- 8–9. Conformity, nonconformity, anticonformity.
- 10–11. Historical and modern view on human personality.
- 12–13. Emotions and social communication.
14. Cultural patterns, how they influence personality.
15. Change of attitudes and social practice.

Teaching methods

Lecture and discussion supported by digital materials

Bibliography

Basic

1. Aronson, Social Animal, 1998

Additional

1. Lorenz, K., On Aggression, 2002

Breakdown of average student's workload

	Hours	ECTS
Total workload	55	1,00
Classes requiring direct contact with the teacher	25	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00